

APHASIA INSTITUTE RESEARCH AND ETHICS (AIRE) COMMITTEE

Submission Checklist

Send submission or questions to: Aphasia Institute

Attn: Research, Development & Implementation Coordinator

73 Scarsdale Road, Toronto ON, M3B 2R2

Ph.: (416) 226-3636 Ext. 133 E-mail: research@aphasia.ca

The following outlines the requirements for submission of a research proposal to the Aphasia Institute Research and Ethics (AIRE) Committee. Please ensure that each document is clearly numbered and labeled in the submission. Incomplete application packages will be returned to the investigator, and this may result in a delay of the AIRE Committee review.

1	Ann	lication	form	e. CV
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- An abstract and/or lay summary should be included, and all fields must be completed
- Principal Investigator/supervisor's CV should be appended
- **2. Prior Ethics/Scholarly Review approval letter and review comments** from the Research Ethics Board of a recognized institution
- **3.** Protocol (Note: The application form is not a substitute for the protocol)
 - Should not exceed four (4) pages
 - Double-spaced in a 12-point, non-compressed font
 - Word document (*.doc) or Portable Document Format (*.pdf)

4. Eligibility Criteria Form

- See also 'AIRE Research Guidelines' document, Section 5(b)
- **5.** A clear timeline for the research
- ___ **6. A budget** detailing anticipated costs to the Aphasia Institute, if any
 - For further information re: budgeting, see 'AIRE Research Guidelines' document, Section 5
 - Please specify which costs will and will not be covered by the researcher's institution/grant

7. Informed Consent Forms

- The initial consent form can be submitted in text format for initial AIRE Committee review**
- For questions regarding participants' rights and ethical issues, include these on the form or send questions to the Research, Development & Implementation Coordinator (contact above), who will liaise with the AIRE Committee Chair

8. Recruitment materials

- Please submit all posters, advertisements, flyers, or scripts that will be used for recruitment
- The materials can be submitted in text format for initial AIRE Committee review**

^{**} **Note**: Upon initial review and *provisional* approval of the proposal, the informed consent as well as all other recruitment materials to be viewed by a person with aphasia must be developed into an accurate communicatively accessible 'aphasia-friendly' pictographic format. However, the more information a researcher can provide at the *initial* submission, the more the review could be expedited – such as examples of how the researcher may translate the information into aphasia-friendly format. See 'AIRE Research Guidelines' for further guidance and a sample aphasia-friendly informed consent. If items (7) and/or (8) above have been provided in text format only, you are invited to illustrate your previous experience in conveying other examples of complex information to people with aphasia.



APHASIA INSTITUTE RESEARCH & ETHICS (AIRE) COMMITTEE

ETHICS REVIEW SUBMISSION FORM

A. **GENERALINFORMATION**

PRINCIPAL INVESTIGATOR INFORMATION

Title:		Name:	
Department:		Institution:	
Telephone:	Fax:		E-mail:
Street Address:			
City:	Province:		Postal Code:
Signature of Principal Investig	ator:		Date:
CO-INVESTIGATOR(S)I	NFORMATION		
1. Title:	Name:		Institution:
2. Title:	Name:		Institution:
3. Title:	Name:		Institution:
KEY CONTACT INFORM	IATION	Name:	
Department:		Institution:	
Telephone:	Fax:		E-mail:
Street Address:	I		
City:	Province:		Postal Code:
PRIOR ETHICS/SCIENTIF Relevant correspondence from B. STUDY INFORMATION INDICATE THE PRIMARY A. Intervention Study	n the REB of a recog N Y NATURE OF YO	gnized institution mus OUR PROPOSAL	Attached the attached for consideration. (please select one) attification of needs, descriptive
, 	analysis)		ппечного посаз, асзетриче
R Assessment Study	D Other/plea	cachacifyl:	

INDICATE THE DOMAINS TARGETED (Pleas	
Participation e.g., relationships, roles, activities	Personal Factors e.g., identity
Environment e.g., perception of barriers	Aphasia Severity e.g., ability to read
PLEASE ALSO INDICATE OUTCOME DOMA	IN (For intervention studies ONLY)
Participation e.g., change in relationships, roles, activities	Personal Factors e.g., change in identity
Environment	Aphasia Severity
e.g., change in perception of barriers	e.g., change in ability to read
INDICATE THE DATA SOURCE FOR YOUR ST	$\Gamma ext{UDY}$ (please select all that apply)
Person with Aphasia:	
Family, Caregiver:	
Speech-Language Pathologist:	
Other (e.g., Nurse Ratings – please specify):	
C. STUDYSUMMARY TITLE:	
TITLE:	ble – Maximum ¼ page)
	ble – Maximum ¼ page)
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TITLE: SCIENTIFIC/TECHNICAL ABSTRACT (if availal land) LAY SUMMARY (Required; Maximum ½ page)	best practice] nust be included in the submission in at