

APHASIA REFERRAL FORM

Thank you for your interest in the Aphasia Institute – Pat Arato Aphasia Centre.

Please find enclosed a referral form for entry into our programs. Also find attached an aphasia-friendly document to receive consent from the potential client to send their information to us as well as to the Central Local Health Integration Network (LHIN); information sent to the LHIN will provide the potential client access to any appropriate supports, services or programs through the LHIN. We cannot process the referral unless the LHIN consent is received and all sections of the referral form are completed.

The Aphasia Institute offers a range of different programs for those affected by aphasia. Clients usually first participate in the Introductory Program, which is a 12-week psycho-educational and support program for people with aphasia and their partners; it introduces the person with aphasia to our model and helps prepare them for our larger program, the Community Aphasia Program (CAP). CAP offers a range of recreational, leisure and educational programs which are communicatively accessible. Additionally, support groups are available for families. All programs (other than support groups) are run by volunteers and supervised by professional staff. Our Outreach Program is offered to clients who are not able to attend on-site programs and live in the Greater Toronto Area. We also provide services to individuals with Primary Progressive Aphasia (PPA) – please see separate PPA referral form for more details.

The following admission criteria are to ensure our programs are appropriate for an individual with aphasia:

Inclusion (Eligibility) Criteria

- *Stroke, other etiology, e.g., ABI, tumor – if other criteria are met*
- *Left-sided, focal lesion*
- *Aphasia*
- *PPA – see separate referral form for more information*
- *Dysarthria and apraxia together with aphasia. The dysarthria and apraxia need to be far less significant than the aphasia – in other words, the aphasia is the biggest communication challenge*
- *Incontinence is self-managed*
- *1-person assist with transfers*
- *Able to function in a social group*

Exclusion Criteria

- *Unmanageable aggressive behaviours, verbally or physically; wandering*
- *Major cognitive difficulties*
- *Dysarthria and apraxia in the absence of aphasia*
- *Neurodegenerative/deteriorating changes (e.g., Parkinson's Disease), excluding PPA*
- *Bowel incontinence; 1:1 care needs (total care)*
- *Health care needs that cannot be met through our programs*

If you have any questions about our referral process, our criteria for admission, our programs, or obtaining a Speech-Language Pathology report to accompany the referral, please feel free to contact me.

Sincerely,

Allison Tedesco, MSW, RSW
Manager of Client Services/Social Worker
416-226-3636 ext. 26
atedesco@aphasia.ca

Founder

Pat Arato

Patron

- Hon. R. Roy McMurtry
- Hon. Elinor Caplan

Past Patrons

- Dr. Ian Scott
- Dr. Roberta Bondar
- Hon. Stanley Knowles

Aphasia is an acquired communication disorder caused by an injury to the brain that affects a person's ability to use language to communicate. It is the most often the result of stroke or head injury.

Aphasia Institute

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www.aphasia.ca

Consent

Sharing Your Personal and Health Information



Home and Community Care

Agree?

YES


☐

NO


☐

Name _____

Signature _____

Witness _____

Date _____

Referral Form

Please Note:

This referral cannot be processed without a Speech-Language Pathology assessment and progress reports

Date: (dd-mm-yyyy)		OHIP Number:	
Name of Applicant:			
Age:	D.O.B: (dd-mm-yyyy)	Gender:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Residence:	<input type="checkbox"/> Home <input type="checkbox"/> Long Term Care <input type="checkbox"/> Retirement Care		<input type="checkbox"/> _____
	<input type="checkbox"/> Other, specify:		<input type="checkbox"/> Prefer not to say
Address:		Apt:	City:
Postal Code:	Email:	<input type="checkbox"/> I give permission for this email address to be used to contact the applicant	
Closest major intersection:			
Telephone:	Home:	Cell:	
	Business: Ext.		
Transportation: <input type="checkbox"/> Self <input type="checkbox"/> Family/Friend <input type="checkbox"/> Wheel-Trans (number: _____) <input type="checkbox"/> Other:			
Family Doctor:		Phone:	Address:
Best Contact Person Applicant <input type="checkbox"/> (If yes, skip this section) Relationship, if other:			
Name:			
Address:		Apt:	City:
Postal Code:	Email:	<input type="checkbox"/> I give permission for this email address to be used to contact the Best Contact Person	
Telephone:	Home:	Cell:	
Referral Information			
Referring SLP/Agent:			
Institution:		Phone:	
Address:		City:	
Postal Code:		Email:	
Medical Information			
Etiology:	<input type="checkbox"/> Stroke	<input type="checkbox"/> TBI	<input type="checkbox"/> Other, specify:
If Stroke:	<input type="checkbox"/> Thrombosis	<input type="checkbox"/> Embolism	<input type="checkbox"/> Hemorrhage <input type="checkbox"/> Aneurysm
Date of onset: (dd-mm-yyyy)	Number of incident(s):		Date(s):
Site of lesion:	Premorbid Handedness: <input type="checkbox"/> Left <input type="checkbox"/> Right		
Institutions attended:			
Length of SLP Therapy: (dd-mm-yyyy) to (dd-mm-yyyy)		Frequency of therapy:	
Discharge date: (dd-mm-yyyy)			

Medical Information

Visual difficulties (Incident related and other):

Hearing difficulties:

☐ Hemiparesis

☐ Paralysis

Arms: ☐ Left ☐ Right

Arms: ☐ Left ☐ Right

Legs: ☐ Left ☐ Right

Legs: ☐ Left ☐ Right

Level of independence - toileting:

Level of independence - mobility:

Other relevant medical info:
(e.g., HBP, diabetes, seizures,
swallowing/choking, etc.)

Background information

Languages spoken:

Education:

Current employment:

Previous employment:

Interests/hobbies:

Support system:

History of mental illness and/or on-going social work and/or psychology intervention:

Client Goals

Short Term:

Long Term:

Any barriers to goal achievement? Describe.

Any barriers to attending our program? Describe.

Note: The following sections must be completed.

Assessment of Communication Ability

Based On:	<input type="checkbox"/> Informal assessment/observation							
	<input type="checkbox"/> Formal test			Copy attached? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Name of test:			Assessment Date: (dd-mm-yyyy)					
Aphasia Type:	Broca's	<input type="checkbox"/>	Global	<input type="checkbox"/>	Transcortical Motor	<input type="checkbox"/>	Wernicke's	<input type="checkbox"/>
	Anomic	<input type="checkbox"/>	Conduction	<input type="checkbox"/>	Transcortical Sensory	<input type="checkbox"/>		

Comprehension	<input type="checkbox"/> Mild	<input type="checkbox"/> Mild -Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
For simple, personally relevant conversations			For complex conversations		
<input type="checkbox"/> No support needed to get messages in			<input type="checkbox"/> No support needed to get messages in		
<input type="checkbox"/> Somewhat dependent on support to get messages in			<input type="checkbox"/> Somewhat dependent on support to get messages in		
<input type="checkbox"/> Dependent on support to get messages in			<input type="checkbox"/> Dependent on support to get messages in		
Types of Support Required:			Types of Support Required:		
<input type="checkbox"/> Key words	<input type="checkbox"/> Gesture	<input type="checkbox"/> Pictographic	<input type="checkbox"/> Resources	<input type="checkbox"/> Key words	<input type="checkbox"/> Gesture
<input type="checkbox"/> Low tech AAC	<input type="checkbox"/> High tech AAC	<input type="checkbox"/> Other		<input type="checkbox"/> Low tech AAC	<input type="checkbox"/> High tech AAC
<input type="checkbox"/> Other					
Comments:					

Expression	<input type="checkbox"/> Mild	<input type="checkbox"/> Mild -Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
<input type="checkbox"/> No support needed to get messages out		Types of Supported Required			
<input type="checkbox"/> Somewhat dependent on support to get message out		<input type="checkbox"/> Key words	<input type="checkbox"/> Gesture	<input type="checkbox"/> Pictographic	<input type="checkbox"/> Resources
<input type="checkbox"/> Dependent on support to get messages out		<input type="checkbox"/> Low tech AAC	<input type="checkbox"/> High tech AAC	<input type="checkbox"/> Other	
Speech		Word Finding			
<input type="checkbox"/> Non verbal	<input type="checkbox"/> Single words	<input type="checkbox"/> Mild		<input type="checkbox"/> Mild -Mod	
<input type="checkbox"/> Short sentences/phrases	<input type="checkbox"/> Full sentences	<input type="checkbox"/> Moderate		<input type="checkbox"/> Mod-Severe	
<input type="checkbox"/> Stereotypes:		<input type="checkbox"/> Severe			
<input type="checkbox"/> Paraphasias:					
Yes/No Response					
<input type="checkbox"/> Unreliable	<input type="checkbox"/> Reliable	<input type="checkbox"/> Verbal	<input type="checkbox"/> Written	<input type="checkbox"/> Gesture	<input type="checkbox"/> Thumb
<input type="checkbox"/> Pointing to Y/N					
Comments:					

Motor Speech	<input type="checkbox"/> N/A	<input type="checkbox"/> Mild	<input type="checkbox"/> Mild -Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
Comments:						

Written Expression	<input type="checkbox"/> Mild	<input type="checkbox"/> Mild -Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
<input type="checkbox"/> No functional writing	<input type="checkbox"/> Writes sentences				
<input type="checkbox"/> Writes names/some single words					
Types of Support Required:					
Comments:					

Reading Comprehension	<input type="checkbox"/> Mild	<input type="checkbox"/> Mild -Mod	<input type="checkbox"/> Moderate	<input type="checkbox"/> Mod-Severe	<input type="checkbox"/> Severe
<input type="checkbox"/> Understands single words	<input type="checkbox"/> Understands complex sentences				
<input type="checkbox"/> Understands simple sentences	<input type="checkbox"/> Understands paragraphs				
Types of Support Required:					
Comments:					

Pragmatic skills:
Partner - Facilitatory techniques found useful:
Client/Family expectations for future outcomes:
Other relevant information:

Please note all referrals are assumed to be for our Introductory Program/CAP. If you wish this applicant to be considered for Outreach, please check here ☐ and state rationale:

After this referral has been received, the applicant will be placed on our waiting list. They will be contacted by our intake staff within one month of receipt of referral. If the referral is deemed appropriate, the applicant will be invited in for a face-to-face meeting with a Speech-Language Pathologist and Social Worker. If the applicant meets all the criteria and wishes to proceed, they will be invited to our programs.

If you have any questions about our process or a potential applicant, please contact:

Allison Tedesco, MSW, RSW

Manager, Client Services / Social Worker

T: 416-226-3636 x 26

E: atedesco@aphasia.ca

- ☐ Yes, I have included a recent speech-language pathology assessment and progress reports
- ☐ No, I have not included a recent speech-language assessment and progress reports
- Please state why reports have not been included:

Signature of Speech -Language Pathologist Agent