

### *Direct Local Service*

Despite the challenges experienced during the pandemic, we have continued to approach our programs, events, and activities creatively and offer a breadth of opportunities for clients and families to engage with us and each other. There are several clients who continue to face barriers in accessing virtual programs, and our next step is to create a hybrid model so that we can increase accessibility for all.

**A total of 133 volunteers provided 7,919 hours of support to direct service, research, administration, and fund development.**

### *Accreditation*

The Aphasia Institute is fully committed to becoming accredited. There has been an outstanding effort made by staff and significant progress has been made (end-date March 2023).

### *Resources and Tools*

An educational video *Talking to Your Family Member* has been completed and made available for free. We developed a new resource - *Explaining Primary Progressive Aphasia*, as well as a new tool to enable speech-language pathologists to quickly access participation in conversation – the *Basic Outcome Measure Protocol for Aphasia* (BOMPA).

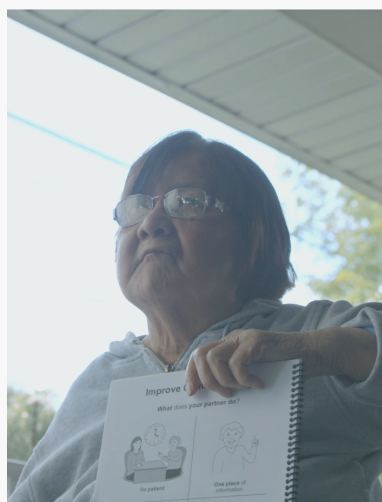
### *Research*

Post-research implementation phase of the SCA ACUTE project with North York General Hospital continues. The project is focused on improving the acute care experience of patients with aphasia and their families. After extensive adaptation, a new virtual offering of our New Beginnings program is currently being evaluated. Results to date include successful virtual use of our own evidenced-based assessment tool.

### *Presentations*

**Four** Aphasia Institute submissions accepted for international conferences. We were invited to present at one American conference.

**Eight** online webinars as part of our Knowledge Exchange Speaker Series hosted with internationally recognized experts on aphasia and related topics. Several organizations and universities took advantage of our first Group Registration offer.



**Awareness video**  
for care providers with messages from people living with aphasia, viewed over **250,000** times

## Website

Exciting work continues to make the section of the website dedicated to people with aphasia more accessible and responsive to their needs.

## Commitment to learning and mentorship

Supervised 7 student placements

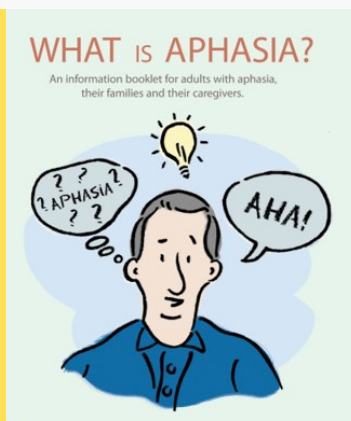


Exceeded fundraising targets for the Talk, Walk 'n Roll and our Annual Appeal

## Local Grants

We were successful in continuing to secure a grant from the City of Toronto enabling our clients to participate in a range of community activities. A grant from Human Resources Development Canada allowed for the hiring of two summer students.

Distributed 1,251 English *What is Aphasia* booklets and 253 French versions



## Major Grants

Met, and in many instances exceeded, all deliverables related to a Two-Year Grant from the Ontario Ministry of Health. The purpose of the grant was to advance a provincial system-level strategy focused on increasing access to healthcare and improving quality of life for people with aphasia and their families in our province.

- Improved customer user experience by enabling seamless sign-in and automated registration payment and check-out process related to the Aphasia Institute Webstore
- Integrated *ParticiPics* (our vast pictographic database) into the *Aphasia Institute Community Hub* platform resulting in improved functionality
- Continued to promote our *SCA™ eLearning* product (over 3,000 completions to date)
- Hosted nine *Basic SCA™* trainings with a total of 66 free spots representing all LHINs
- Updated curricula for two key training offerings and converted to virtual format (*Train the Trainer* and *Two to Tango*)
- Created a unique learning exchange for Ontario healthcare professionals who have completed the *Introduction to SCA™ eLearning* module
- Developed two free two-day workshops for families of people with aphasia in Ontario (delivered by a social worker)
- Upgraded three iconic videos used for training to demonstrate the difference that *SCA™* can make for people with aphasia