



Primary Progressive Aphasia PPA: Referral Form

Community Aphasia Program (CAP)

Thank you for your interest in the Aphasia Institute. We offer a range of different programs for individuals who are living with Primary Progressive Aphasia.

Admission Process

Please complete and submit all intake forms to aireferral@onelinkconnect.com
(Or by Fax at 416-226-3706)

You will need to **complete** two intake forms:

1. **Consent Form** – to send the potential client's information to Ontario Health atHome
2. The Aphasia Institute Referral Form (6 pages)

COMMUNITY APHASIA PROGRAMS

Introductory Program: Living Your Best Life

New clients usually complete our Introductory Program (Living Your Best Life) as a first step. This program offers both clients with aphasia and their family members/partners education, psycho-social support, and conversation skill practice. After completing the Living Your Best Life program, our clients may continue on to participate in the various group programs. Family members/partners may continue to meet in the Family Support Program; these ongoing weekly support group meetings are available to all family members/significant others.

Group Programs *Onsite (at the Aphasia Institute) and Online (on Zoom)*

Our programs are delivered in group conversational settings. We offer a range of group programs that ensure participation in meaningful communication, recreation, leisure, and education opportunities. All our programs are communicatively accessible – designed so that people with aphasia can participate actively. Our conversation programs are run by highly trained volunteers and supervised by professional staff.

Outreach Program *Individual conversation sessions*

For clients who are unable to attend our group programs, either in-person or online, our volunteers may engage in weekly telephone sessions. This programming is at the discretion of AI staff as resources are limited.

Family Support Program

Regular Family Support Group meetings are available to all family members/ significant others.

Once we have processed the completed intake forms, we will schedule an assessment. The assessment will explore the potential client's ability to participate in our programs.

Aphasia (UH-FAY-ZEE-UH) is a communication disorder, resulting from stroke, brain injury, or brain illness. Although people with aphasia remain competent, aphasia can affect speaking, understanding spoken language, reading, writing, and/or participation in daily conversations.

Aphasia Institute
73 Scarsdale Road
Toronto, ON M3B 2R2
T 416.226.3636
F 416.226.3706
www.aphasia.ca



Life's a Conversation

Admission Criteria

We use the following criteria to determine if the potential client will be able to participate successfully in our group sessions.

Inclusion Criteria – to be eligible for an initial assessment

- Primary Progressive Aphasia (diagnosed by a doctor)
- Person with PPA and their partner or significant other are aware of the diagnosis
- If a motor speech disorder is also present (e.g., dysarthria or apraxia), the aphasia must be the predominant communication disorder
- Able to function in a social group setting

Additional Factors – For Onsite Programs

- Incontinence is self-managed
- 1-person assist with transfers

Exclusion Criteria – barriers to participation in our group programs

- Unmanageable behaviours, e.g. verbal or physical aggression, wandering
- Significant cognitive difficulties, cognitive-communication disorder, or social-communication disorder
- Dysarthria or apraxia, in the absence of aphasia

Additional Factors – For Onsite Programs

- Bowel incontinence; 1:1 care needs (total care)
- Health care needs that cannot be met through our programs

Sincerely,

Rumi Gutter

Rumi Gutter, MSW, RSW
Manager of Client Services/Social Worker
416-226-3636 ext. 146
rgutter@aphasia.ca

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Consent

Sharing Your Personal and Health Information



Ontario Health atHome

Agree?

YES



NO



Name _____

Witness _____

Date _____

If the patient cannot write, please fill in the check boxes, write their name, sign as a witness, and fill in the date.

For/On Behalf
of Patient

Note: Medical assessment reports must accompany the intake form; please attach a speech-language pathology assessment report, if available.

Please indicate your preference for one or both of our programming locations:

Onsite (at the Aphasia Institute)

Online (on Zoom)

Both

Client Details		Date: (dd-mm-yyyy)	OHIP Number:
Name of Applicant:		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Age:	Date of Birth: (dd-mm-yyyy)	Gender: _____ Residence: <input type="checkbox"/> Home <input type="checkbox"/> Long Term Care <input type="checkbox"/> Retirement Care Other, specify: _____	
Address:		Apt:	City:
Postal Code:		Email: _____ <input type="checkbox"/> I give permission for this email address to be used	
Closest Major Intersection:			
Home Phone:		Cell Phone:	Business Phone: Ext.:
Transportation: <input type="checkbox"/> Self <input type="checkbox"/> Family/Friend <input type="checkbox"/> Wheel-Trans (number: _____)		Other: _____	
Family Doctor:		Phone:	Address:

Emergency Contact Person		Relationship	No Emergency Contact
Name: _____			
Address:		Apt.:	City:
Postal Code:		Email: _____ <input type="checkbox"/> I give permission for this email address to be used	
Home Phone:		Cell Phone:	

Referral Information		
Referring SLP/Agent:		
Institution:		Phone:
Address:		City:
Postal Code:		Email:

Medical Information

Applicant has a diagnosis of PPA: Yes No (If no, please explain):

Applicant is aware of diagnosis and its progressive nature: Yes No (If no, please explain):

Date of onset: (dd-mm-yyyy) Institutions attended:

Visual difficulties: Hearing difficulties:

Level of independence: Toileting: Mobility:

Other relevant medical info:

Safety concerns:

Behavioural concerns:

Other concerns:

Background information

Languages spoken:

Education:

Current employment:

Previous employment:

Interests/hobbies:

Support system:

History of mental illness and/or on-going social work and/or psychology intervention:

Client Goals
Short Term:
Long Term:
Any barriers to goal achievement? Describe.
Any barriers to attending our program? "Description and Suggested Solutions".

Assessment of Communication Ability					
Based On:	Informal assessment/observation				
Formal test	Copy attached?	Yes	No		
Names of Tests:	Assessment Date: (dd-mm-yyyy)				
Aphasia Type					
Nonfluent	Fluent:	Logopenic	Semantic	Other (describe)	
Date of Onset:	(dd-mm-yyyy)	SLP Therapy (if applicable)			Dates: (dd-mm-yyyy)
Institutions attended:					

Comprehension	Mild	Mild-Mod	Moderate	Mod-Severe	Severe
For simple, personally relevant conversations	For complex conversations				
No support needed to get messages in	No support needed to get messages in				
Somewhat dependent on support to get messages in	Somewhat dependent on support to get messages in				
Dependent on support to get messages in	Dependent on support to get messages in				
Types of Support Required:	Types of Support Required:				
Key words	Gesture	Pictographic	Resources	Key words	Gesture
Low tech AAC	High tech AAC	Other:		Low tech AAC	High tech AAC
Comments:	Comments:				

Expression	Mild	Mild-Mod	Moderate	Mod-Severe	Severe				
No support needed to get messages out	Types of Support Required								
Somewhat dependent on support to get message out						Key words	Gesture	Pictographic	Resources
Dependent on support to get messages out						Low tech AAC	High tech AAC	Other:	
Speech	Word Finding								
Non verbal	Single words		Mild	Mild-Mod					
<input type="checkbox"/> Short sentences/phrases	Full sentences		Moderate	Mod-Severe					
Stereotypes:	Severe								
Paraphasias:									
Yes/No Response									
Accurate:	Verbal	Written	Gesture	Thumb	Facial Expression				
Comments:									

Speech					
Motor Speech:	Mild	Mild-Mod	Moderate	Mod-Severe	Severe
Apraxia:	Mild	Mild-Mod	Moderate	Mod-Severe	Severe
Dysarthria:	Mild	Mild-Mod	Moderate	Mod-Severe	Severe
Speech Intelligibility:	Completely	Mostly	Somewhat	Barely	Not at All
Comments:					

Written Expression					
Mild	Mild-Mod	Moderate	Mod-Severe	Severe	No functional writing
Writes	Uses a keyboard				
Writes/Types names/some single words	Writes/Types sentences				
Types of Support Required:					
Comments:					

Reading Comprehension

Mild

Mild-Mod

Moderate

Mod-Severe

Severe

Understands single words

Understands complex sentences

Understands simple sentences

Understands paragraphs

Types of Support Required:

Comments:

Social Communication Difficulties (Pragmatics)

No Difficulties Observed

Mild

Moderate

Severe

Turn-Taking (E.g., Interrupting, Monopolizing)

Comments:

Appropriateness of Communication (E.g., Angry responses, exclusive focus on own topics, vocabulary/topics suitability to the social situation)

Comments:

Cognitive-Communication Difficulties

No Difficulties Observed

Mild

Moderate

Severe

Attention/Endurance (E.g., Sustain attention throughout a group conversation session, shift attention as required among speakers and/or topics)

Comments:

Memory (E.g., Hold thoughts 'in mind', recall past experiences and information accurately)

Comments:

Communication Partner (if different from Emergency Contact)

If applicable, applicant's communication partner name:

Relationship:

"Is communication partner able to attend the "Living Your Best Life" program? Yes No (if no, please explain)

Confirmation

Please note all referrals are assumed to be for our Introductory Group Program and Community Aphasia Programs.

I wish this applicant to be considered for Outreach (one-to-one sessions with a volunteer), please check here and explain the need.

After this referral has been received, you and person being referred will receive confirmation of receipt of the referral.

If you have any questions about our process or a potential applicant, please contact:

Rumi Gutter, MSW, RSW, Manager, Client Services/Social Worker
E-mail: rgutter@aphasia.ca • Telephone: (416) 226-3636 x146

Yes, I have included a recent medical report

Yes, I have included a recent speech-language pathology report, if available.

Please note: referrals will not be processed without medical reports

Your Name (Agent/Speech-Language Pathologist)

Your Signature

By entering your full legal name here, you are representing this name as your signature.

