



# Supporting Partners of People with Aphasia to Nurture Friendships

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Aphasia Institute

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# Introductions



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# Session Overview

- Caregiving Statistics
- Caregiving Interventions and Speech-Language Pathology
- Caregiving Interventions and Aphasia
- Friendship and Aphasia Caregiving
- Clinical Practice
- Q & A

# Caregiving in the US 2025: A National Portrait of Family Caregivers

National  
Alliance for  
Caregiving

<https://www.aarp.org/pri/topics/ltss/family-caregiving/caregiving-in-the-us-2025/>

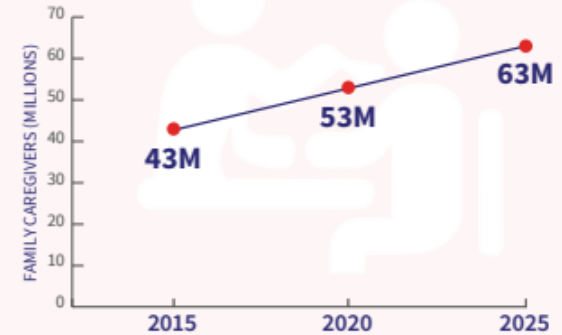
## A Dramatic Increase

**20 million**

**MORE** family caregivers since 2015 – a **nearly 50% increase**

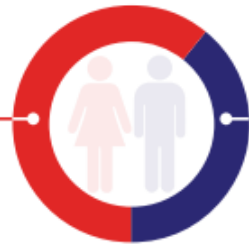
**63 million**

Americans are family caregivers – **that's 1 in 4 adults**



## Who Are America's Family Caregivers?

**61%**  
women



**39%**  
men

**51** is **average age**

**NEARLY HALF** are **under 50** – younger than many expect.



**29%**

are **sandwich generation caregivers** – caring for both children and adults



**18%**

have a **disability** themselves



**27%**

are caring for someone with **dementia** or **cognitive impairment**

# Work and Financial Challenges

**7 in 10** working-age family caregivers also work – **balancing dual responsibilities**

**47%** report at least one **negative financial impact**

**1 in 5** can't afford basic needs like food and housing



**1 in 4** family caregivers **feel alone**



Almost **4 in 10** report **emotional stress**



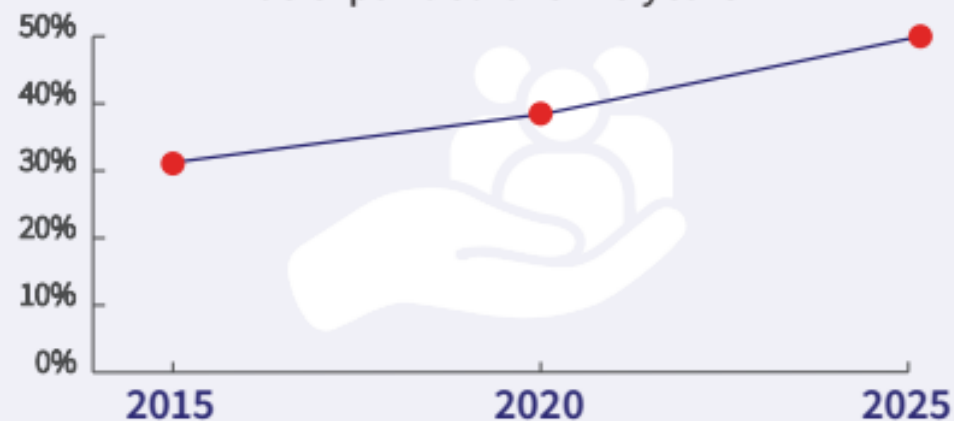
**23%** find it **difficult** to take care of their **own health**

# Finding Hope & Solutions

**51%** of family caregivers **find purpose** in caregiving

**Use of technology** to support caregiving has **doubled** in 5 years

Caregivers' access to **paid family leave** has expanded over 10 years



<https://doi.org/10.26419/ppi.00373.002>



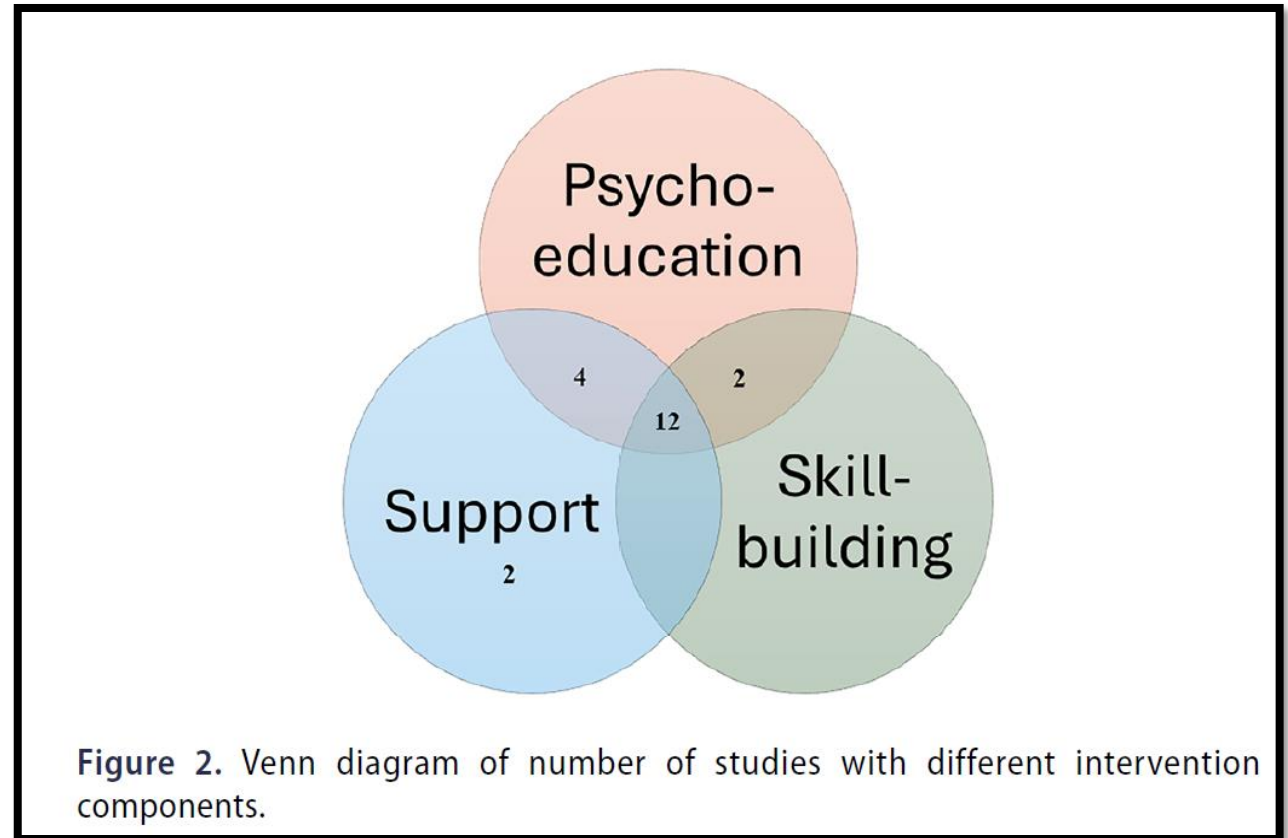
# Caregiving Interventions in Speech-Language Pathology

- Bedesha and colleagues (2002)'s review focused on how SLPs address caregiver burden
- Found only 11 caregiver burden intervention studies involving an SLP
- 6/11 studies included aphasia caregivers
- 9/11 included an SLP plus another professional
- Group therapy was most common intervention
- Concluded that SLPs can be effective at helping to reduce caregiver burden across the lifespan



# Scoping Review of Interventions for Carers of People with Post-Stroke Aphasia (Hernandez et al., 2025)

- Scoping review focused on interventions for aphasia caregivers other than communication partner training
- Only 20 studies included with most focused on long-term phase of care
- Only 2/20 focused solely on the care partner
- Wide range of interventions and outcome measures used, yet most seemed to enhance carer well-being
- Advocating for change in healthcare model that views carer as a client too



# SLP views of working with family members (Johansson et al., 2011)

- 758 Swedish SLPs completed the survey
- Discrepancy between reported importance of family involvement and actual practice due to restricted time and perceived limited skill

Table II. Aims of family intervention.

Aim	Said to be an important aim (% of participants)	The extent to which the aim was estimated to be fulfilled (mm on a VAS-scale) md (Q1–Q3)
To increase families' knowledge of aphasia	92	75 (61–83)
To obtain information from families	62	83 (73–92)
To improve families' communication skills	48	50 (38–62)
To observe the interaction between PwA* and families	32	†
To involve families in construction of AAC	23	53 (38–76)
Provide counselling to families	23	†
To encourage families to support PwA with home exercises	13	54 (40–73)

Aims of family intervention and to what extent the aims were fulfilled were estimated by the participants. The participants were asked to mark the three most important aims from seven alternatives.

\*PwA, person with aphasia.

†The participants were not asked to evaluate this aim.



## **Where Does Friendship Fit In?**

# Good Friendship = Good Health

Friendships can improve:

- Well-being
- Physical Health
- Mental Health
- Self-esteem
- Quality of life
- Social engagement



(Davidson et al., 2008; Hilari & Northcott, 2006 ; Palmer et al., 2019; Therrien et al., 2021)

# Friendships Change With Aphasia

- **Communication impairment can strain social relationships**
- Stroke survivors tend to have **smaller social networks** than adults with no stroke history
- **People with aphasia often have more trouble** with friendships than stroke survivors that do not have aphasia



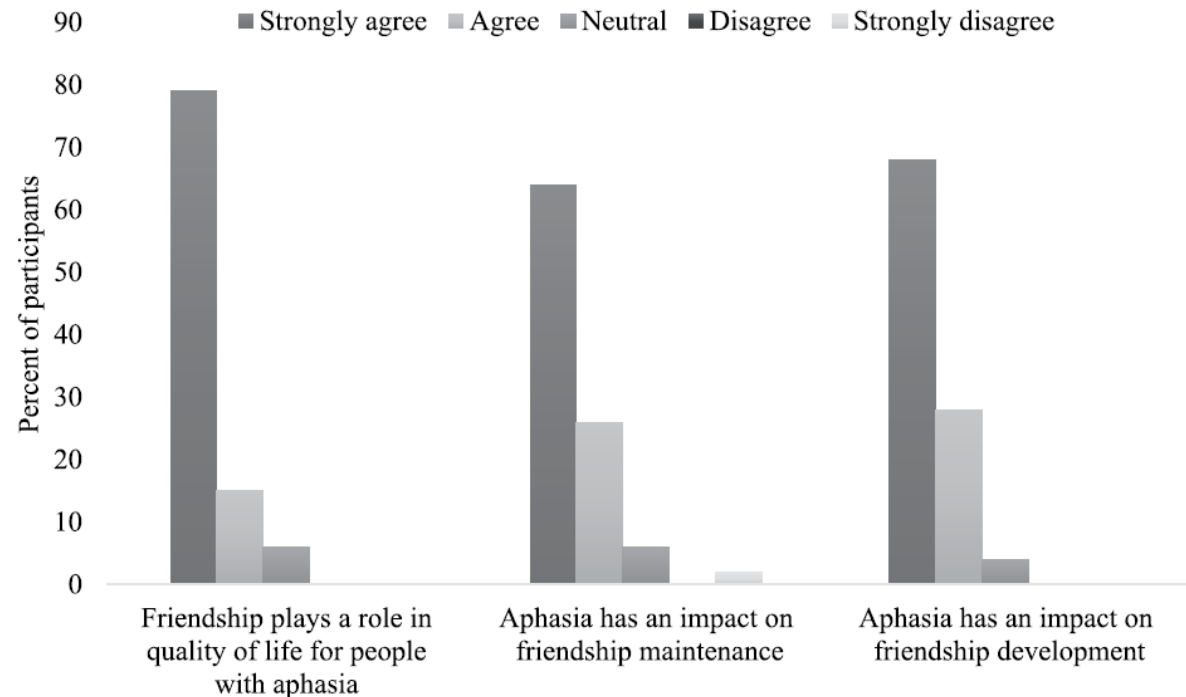
# SLPs think addressing friendship is important (Therrien et al., 2021)

**Purpose:** Explore SLPs' perspectives on the friendships of their clients with aphasia and on their role in supporting those friendships.

## Participants:

- 47 SLPs who work with PWA
- Average of 11.51 years (SD = 11.31) working with PWA
- Many of the participating SLPs worked in multiple settings

Figure 1. Speech-language pathologists' beliefs about friendship and aphasia.



# Aphasia affects care partners' friendships too

- Increased **caregiver burden** associated with **smaller social network**
- Caregivers are often stressed, tired, anxious, or depressed
- Suddenly taking on a lot more tasks and roles
- Less time for one's self
- Third-party disability



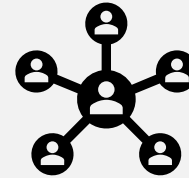
# Share 3 Caregiving and Friendship Studies



STUDY 1: CHANGES IN FRIENDSHIP  
OVER TIME FOR APHASIA CARE  
PARTNERS



STUDY 2: INFLUENCE OF RESILIENCE  
AND CAREGIVING BURDEN ON  
FRIENDSHIP



STUDY 3: MODERATING ROLE OF  
FRIENDSHIP BETWEEN DEPRESSION  
AND CAREGIVING BURDEN



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# Team Work!



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# Study 1: Changes in Friendship Over Time

## Purpose:

Examine how stroke and aphasia impact **friendships of care partners over time** from the perspective of care partners of individuals with aphasia.

## Participants:

- 35 self-identified care partners
- Average age 59.26 (SD = 13.28, range 24-92)
- Average time caregiving 48.94 months (SD = 30.28, range 9 -120)

Participant Demographics	Number	Percentage
<i>Race and Ethnicity</i>		
White or Caucasian	29	83%
Black or African American	4	11%
Asian or Asian American	2	6%
American Indian or Alaskan Native	1	3%
Hispanic, Latino, or Spanish Origin	1	6%
<i>Gender Identity</i>		
Woman	27	77%
Man	8	23%
<i>Employment Status</i>		
Full time	15	43%
Part time	3	9%
Stopped working to care give	6	17%
Retired before caregiving	11	31%
<i>Relationship to Care Recipient</i>		
Spouse or Partner	31	89%
Child	3	9%
Parent	1	3%
<i>Daily Time Caregiving</i>		
> 8 hours	23	66%
7-8 hours	3	9%
5-6 hours	4	11%
3-4 hours	2	6%
1-2 hours	3	9%
<i>Perception of Care Recipient's Aphasia</i>		
Mild	2	6%
Moderate	21	60%
Severe	12	34%
<i>Perception of Care Recipient's Health</i>		
Very good	8	23%
Good	15	43%
Neither good nor bad	9	26%
Bad	2	6%
Very bad	1	3%

# Procedures

Participants completed an **online survey** comprised of **multiple choice and free-response** questions with **3** main parts:

1. Questions about **caregiver demographics**
2. Questions about their **loved one's demographics**
3. Questions about **their own friendships** :
  - **Before onset** of loved one's aphasia
  - **First 6 months** of loved one's recovery
  - **Present time**

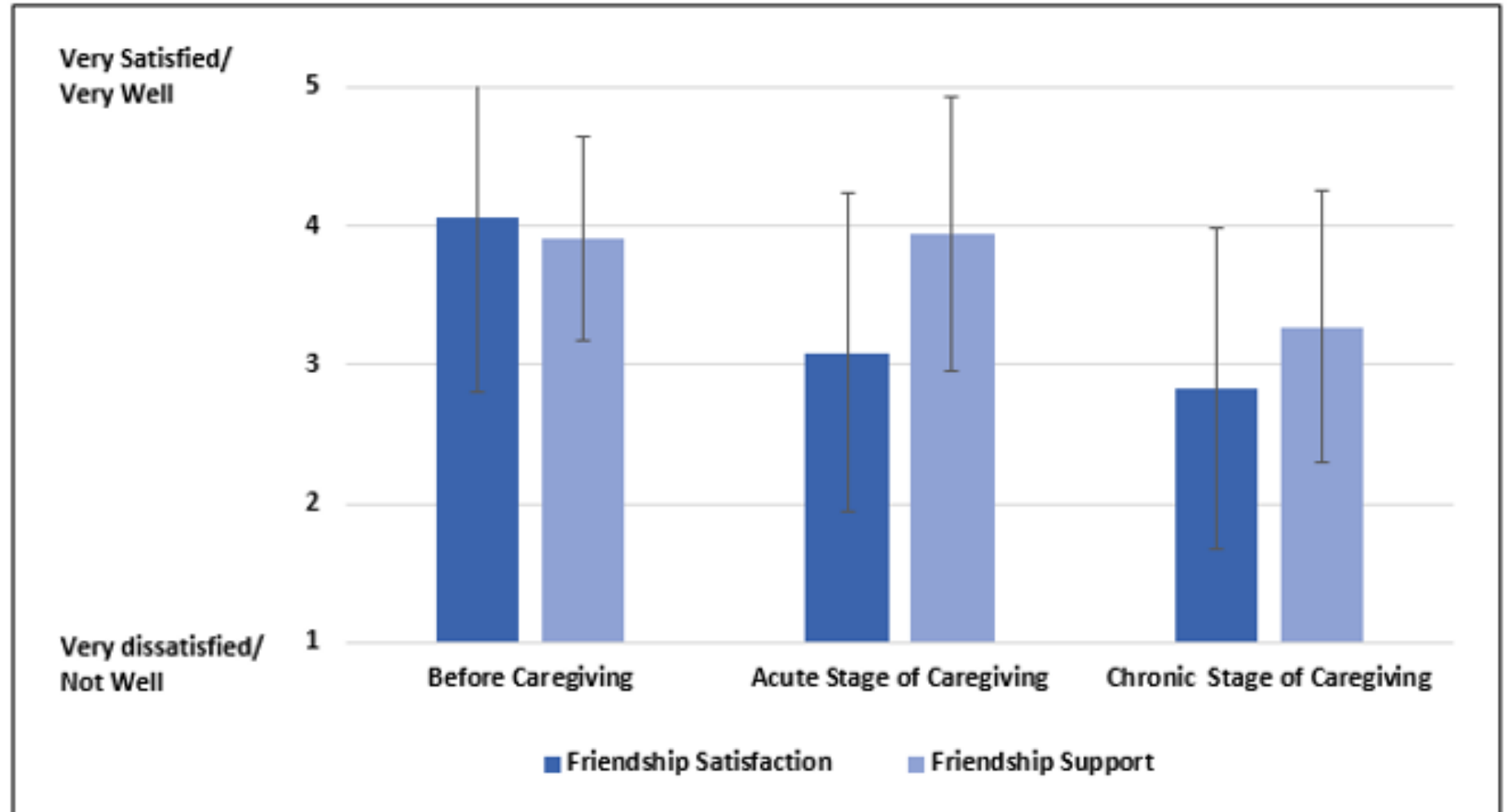


# Results

## *Perceived Friendship Satisfaction and Support Over Time*

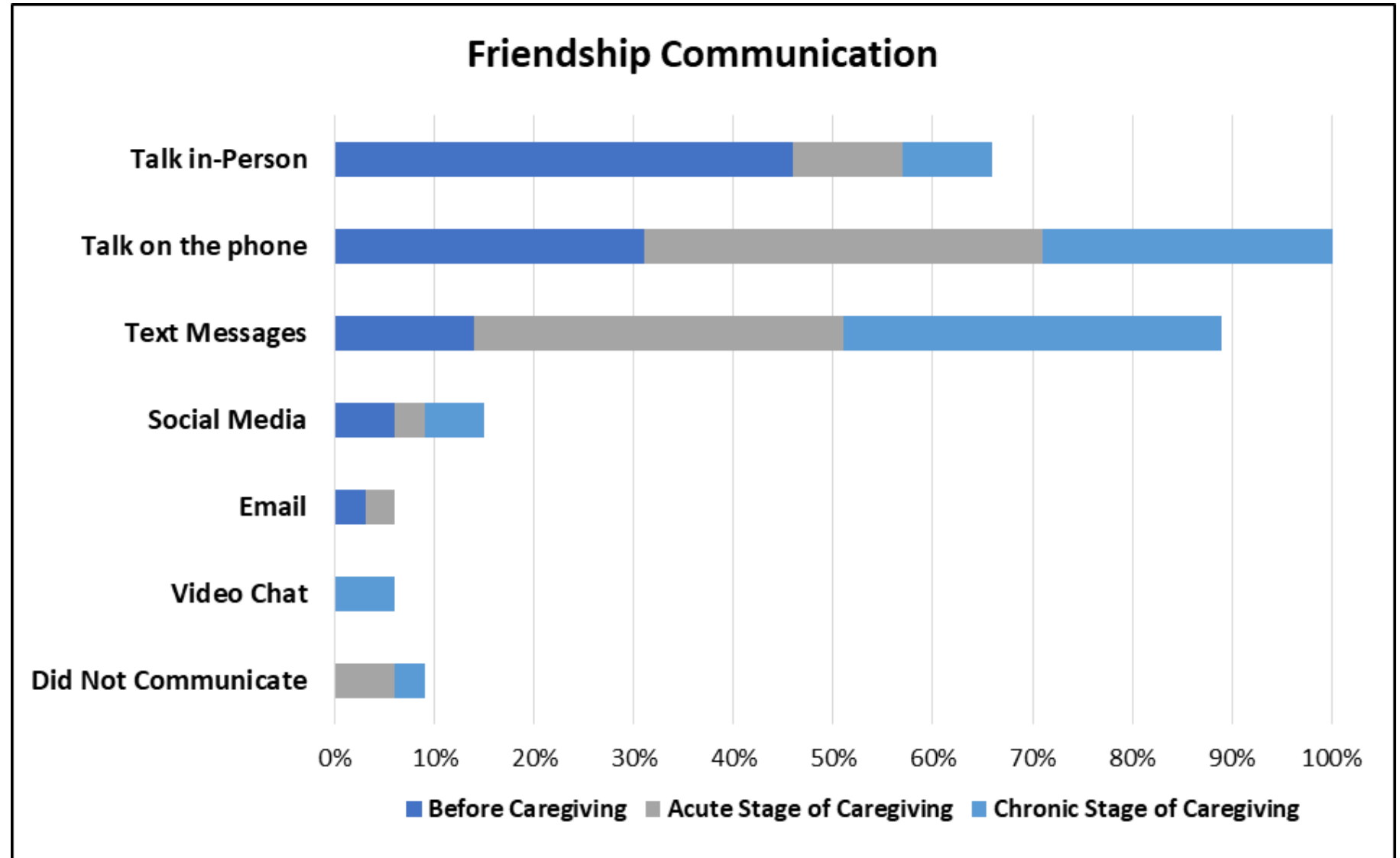
**Friendship satisfaction declined over time.**

**Friendship support was initially there in the acute stage but declined in the chronic stage of caregiving for most.**



# Results

## *Most Common Communication Methods with Friends Over Time*



See a shift to communicating more often by phone or text.

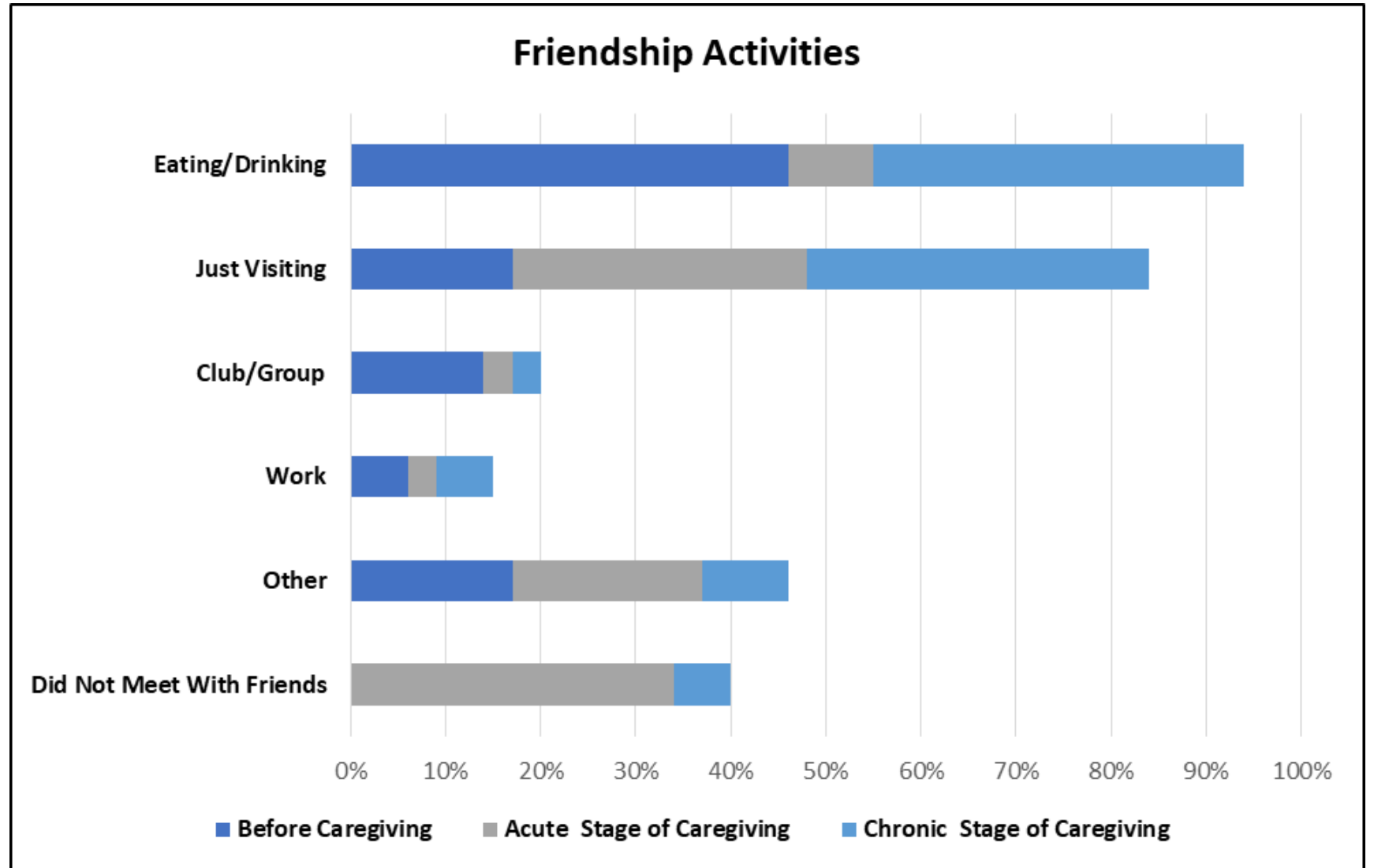
A few care partners reported not communicating at all with friends

# Results

## *Most Common Communication Methods with Friends Over Time*

See a shift to "just visiting" for many.

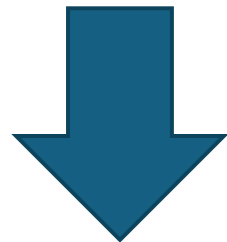
35% reported not meeting at all with friends in the acute stage and 5% do not currently meet with friends



# Results

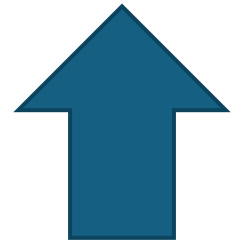
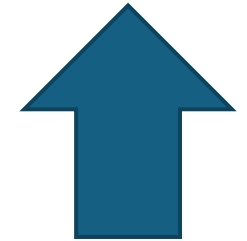
## Relationship between demographic variables and friendship satisfaction

As months caregiving increased,  
friendship satisfaction decreased



$(r=-0.39, p=0.02)$

As perceived PWA health increased,  
friendship satisfaction increased



$(r=0.40, p=0.01)$

# Results

## Qualitative Findings

### Role Change

*“There is no time to nurture any friendships when you are caring for someone 24/7.”*

### Characteristics

*“Their stick-to-itiveness because I don't have the energy now.”*

### Initiation

*“It's terrible and no one can really help. Every ask is a burden.”*

### Interaction

*“Those that were more social moved on because our lives were just too complicated and maybe hard to watch.”*

### Outside Influences

*“We can't do anything that they can because we had to declare bankruptcy and are still waiting on disability determination.”*



# Study 2: Resilience, Caregiving Burden, and Friendship

## Purpose

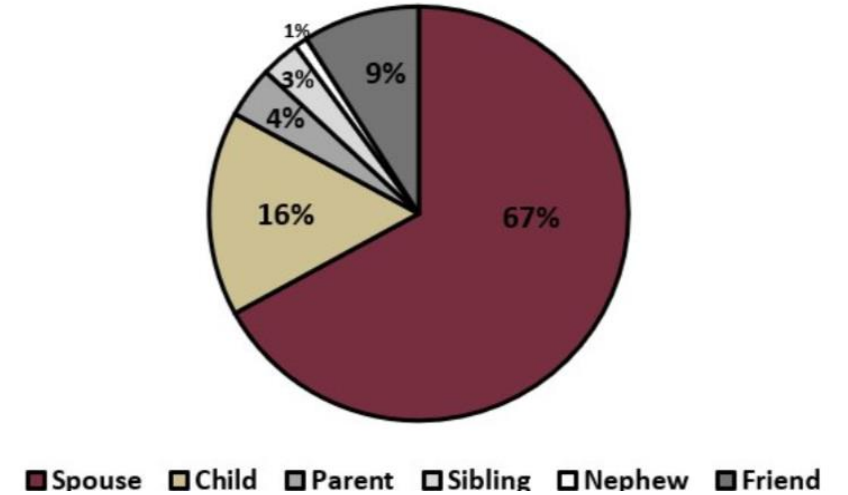
This study aimed to understand positive and negative influences on aphasia caregivers' friendship experiences. We asked how does:

1. Perceived **resilience** relate to friendship?
2. Perceived **caregiving burden** relate to friendship?
3. **Age, time, health, and aphasia severity** relate to friendship?

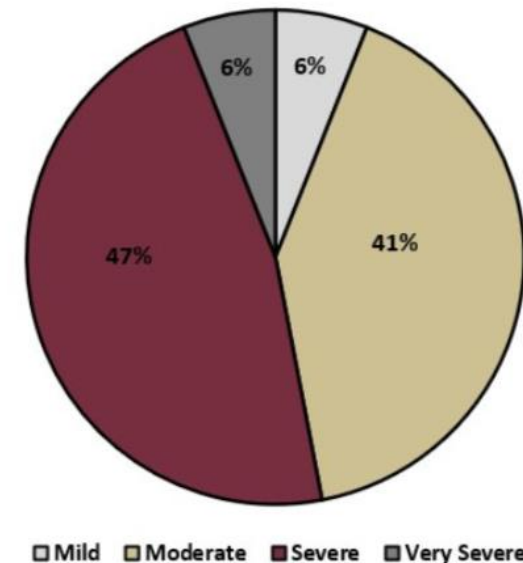
## Participants

- 70 caregivers to individuals with stroke-induced aphasia
- Age:  $M = 59.89$  years ( $SD = 12.86$ , range = 30-85)
- Gender: 57 women, 12 men, 1 non-binary person
- Race and Ethnicity: 61 White, 5 Black, 3 Asian, and 1 Latino
- Employment: 24 full time, 13 part-time, 27 not working
- Years Caregiving:  $M = 4.9$  years ( $SD = 4.39$ , range = 0.5-23)

Caregiver's Relationship to Loved One



Caregiver's Perception of Loved One's Aphasia



# Procedure



Participants completed a Qualtrics survey composed of 4 sections:

1. About You
2. About Your Loved One With Aphasia
3. Caregiving Experiences
4. Friendship Experiences

This analysis focused on a subset of the survey items, shown below:

UW Resilience Scale (Dagmar et al., 2018)

	Not at all	A little bit	Somewhat	Quite a bit	Very much
I maintain a positive outlook even in bad circumstances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When something happens that makes me feel stressed, I usually calm down quick.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I experience a set-back, I keep moving forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Although I feel bad sometimes, I usually bounce right back.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During stressful times, I am usually calm and relaxed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do what is important to me, even when stressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When something stressful happens, I keep going.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When things go wrong in my life, I can pick myself up and start again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Zarit Caregiving Burden Interview (Bedard et al., 2001)

	Never	Rarely	Sometimes	Quite frequently	Nearly Always
Do you feel that because of the time you spend with your loved one with aphasia that you don't have enough time for yourself?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel stressed between caring for your loved one with aphasia and trying to meet other responsibilities (work/family)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel angry when you are around your loved one with aphasia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel that your loved one with aphasia currently affects your relationship with family members or friends in a negative way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel strained when you are around your loved one with aphasia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel that your health has suffered because of your involvement with your loved one with aphasia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hawthorne Friendship Scale (Hawthorne, 2006)

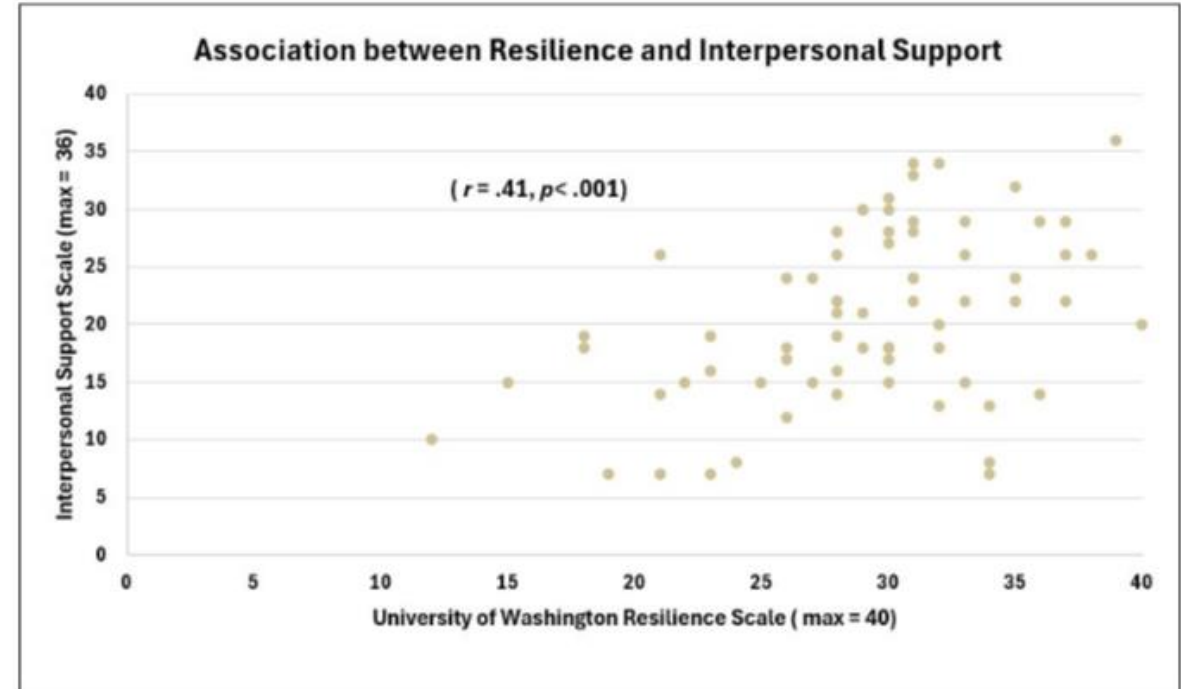
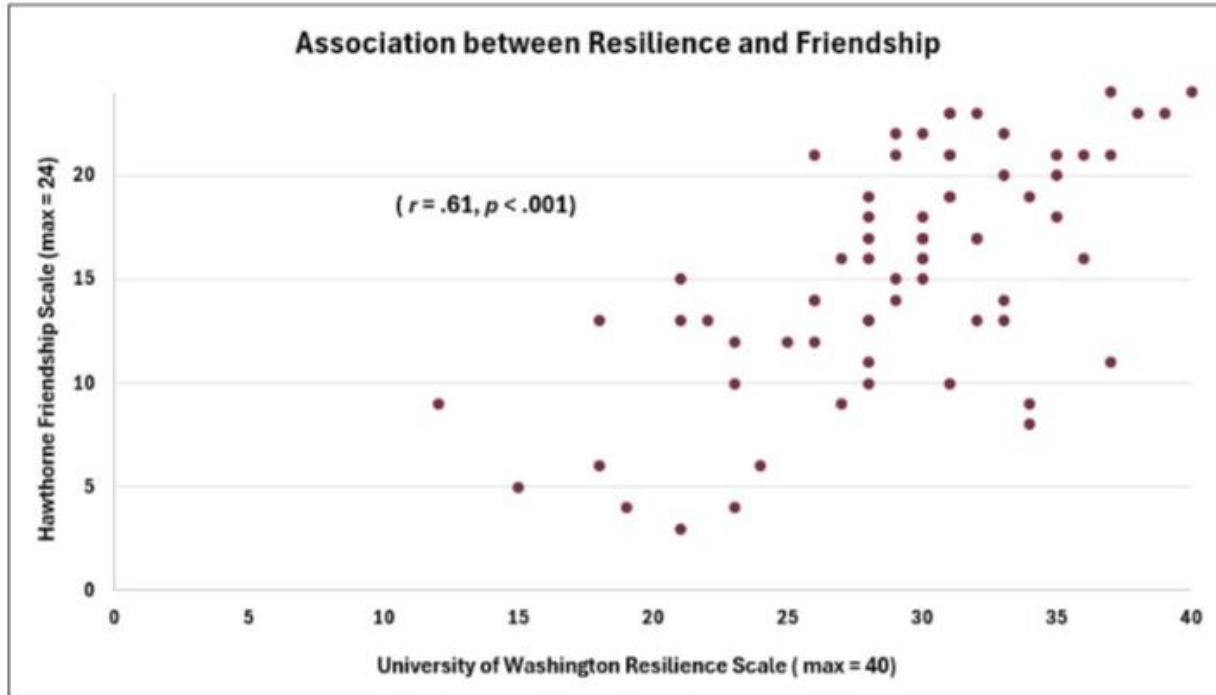
	Not at all	Occasionally	About half the time	Most of the time	Almost always
It has been easy to relate to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt isolated from other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had someone to share my feelings with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found it easy to get in touch with others when I needed to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When with other people, I felt separate from them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt alone and friendless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal Support Evaluation List (Cohen et al., 1985)

	Definitely true	Probably true	Probably false	Definitely false
If I wanted to go on a trip for a day (e.g., to the mountains, beach, or country), I would have a hard time finding someone to go with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that there is no one I can share my most private worries and fears with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were sick, I could easily find someone to help me with my daily chores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is someone I can turn to for advice about handling problems with my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I decide one afternoon that I would like to go to a movie that evening, I could easily find someone to go with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I need suggestions on how to deal with a personal problem, I know someone I can turn to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't often get invited to do things with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

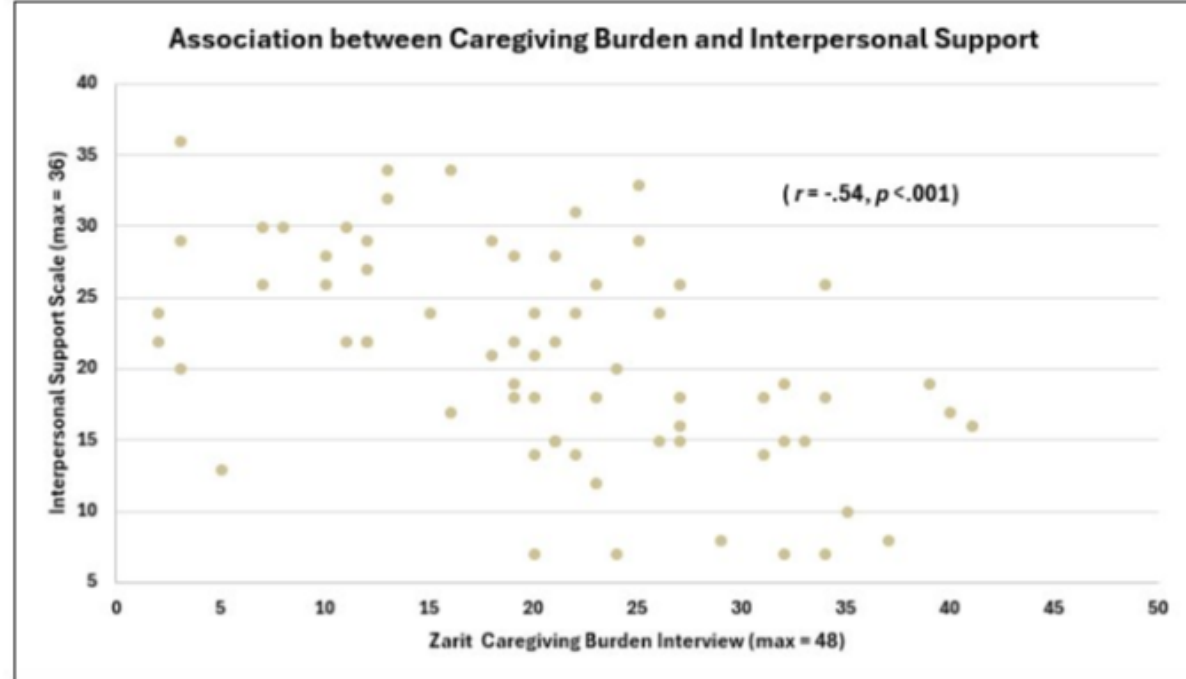
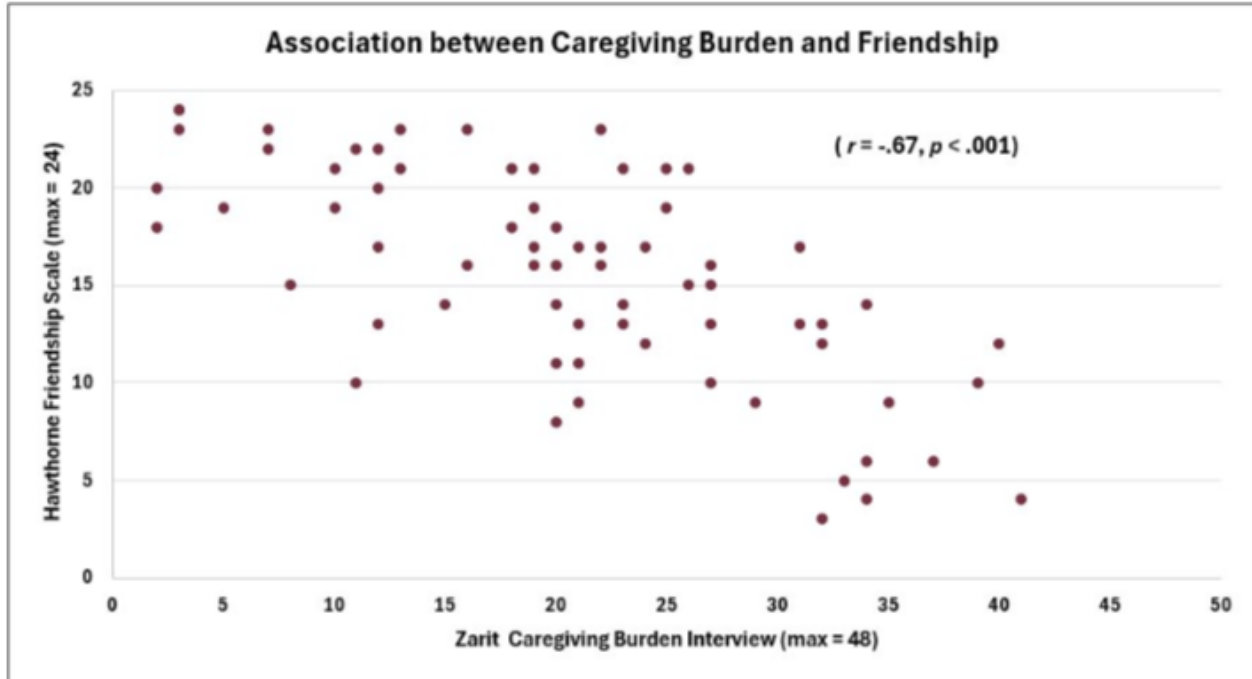
# Results

## Resilience and Friendship



# Results

## Caregiving Burden and Friendship



# Results

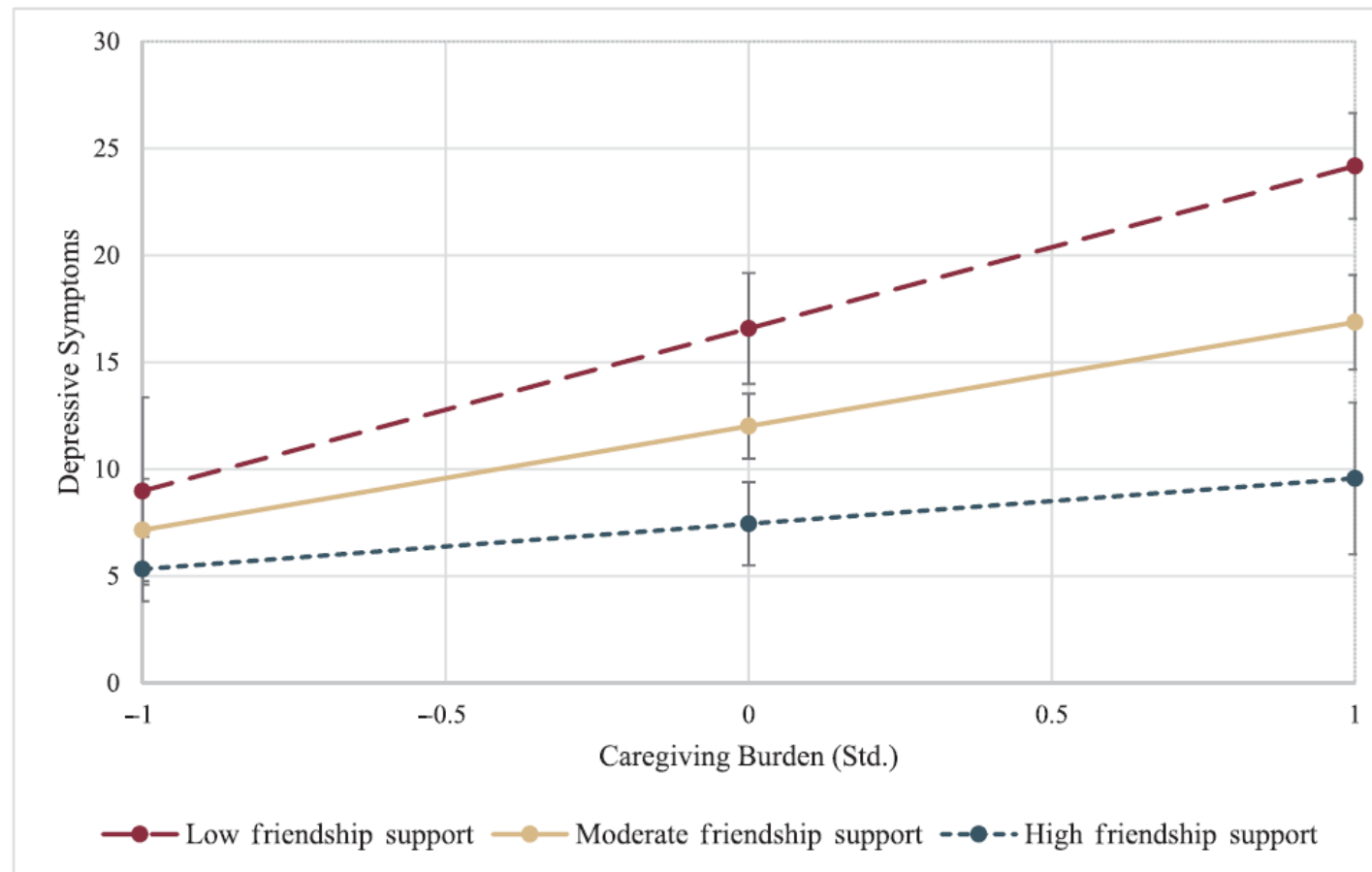
Associations between demographic factors and resilience, caregiving burden, and friendship

	Resilience Scale	Caregiving Burden	Hawthorne Friendship	Interpersonal Support Evaluation
Caregiver's age	$r = .043, p = .723$	$r = -.081, p = .511$	$r = .114, p = .350$	$r = -.081, p = .511$
Years Caregiving	$r = -.139, p = .262$	$r = -.015, p = .904$	$r = .042, p = .736$	$r = -.153, p = .217$
Caregiver's Perceived Health Status	$r = -.149, p = .220$	$r = .173, p = .162$	$r = -.180, p = .142$	$r = -.235, p = .053$
Loved One's Perceived Health Status	$r = -.200, p = .101$	$r = .331, p = .006$	$r = -.250, p = .040$	$r = -.159, p = .196$
Severity of Loved One's Aphasia	$r = -.093, p = .448$	$r = .365, p = .002$	$r = -.383, p = .001$	$r = -.329, p = .006$

# Study 3: Moderating Role of Friendship

## (Cao et al., 2025)

**Figure 1.** Marginal plot predicted depressive symptoms by caregiving burden, among people with high, moderate, and low friendship support. Note that 1 SD above the mean, the mean, and 1 SD below the mean of the Hawthorne Friendship Scale were graphed to present low, moderate, and high levels of friendship support, respectively. Nonoverlapping confidence intervals indicate significant differences in depressive symptoms across friendship support levels. Std. = standardized.



**Next Big Step:  
Addressing Care Partners'  
Friendship in Clinical  
Practice**

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# Two Examples

## 2-Day Residential Family-Based Intervention

(Fox et al., 2004)

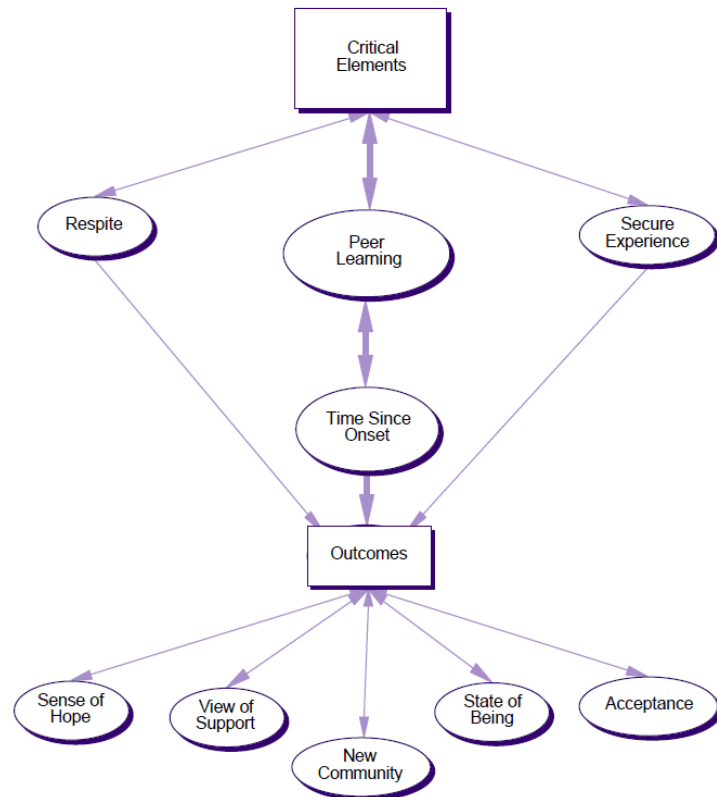


Figure 1. Model of thematic relationships: Web of influence between critical intervention elements and outcomes.

## Intensive Comprehensive Aphasia Program

(ICAP; Off et al., 2019)

Table 5. ICAP caregiver education sessions

Session #	Topics Covered	Materials Provided	Demonstrations and Practice
1	Stroke stories; family caregiver goals	<i>Your Guide to Aphasia: Recovery, Treatment, &amp; Resources</i> PowerPoint notes	NA
2	The nature of stroke and aphasia and apraxia of speech, recovery and rehabilitation, neuroplasticity	PowerPoint notes Handout that differentiates aphasia symptoms from apraxia of speech symptoms Direct participants to relevant chapters of <i>Your Guide to Aphasia</i>	NA
3	Compensatory strategies, supportive communication techniques	PowerPoint notes	Live demonstration and video tutorial demonstrating strong vs. weak supportive communication techniques Practice strategies with each other Homework: review all materials and identify 2-3 personally relevant topics to be covered during the last session
4	Psychosocial well-being; planning for the future; individualized caregiver resources; additional topics of interest	<i>Caregiver Bill of Rights</i> PowerPoint notes	Demonstrate how aphasia guidebook can be used to access resources based on individual needs

“You asked what, what I might have taken back from the camp this year. I think this is the type of stuff that we take back each year, is getting information how to help us cope with brothers and sisters and friends and all. I seen people pull away from us when my wife had a stroke . . . But I think that I have learned how to react” (12C, year 3, focus group, lines 467–473).

“The fusion of equitable interprofessional collaboration, along with the cohort model of the ICAP, allows for acquisition of knowledge, communication strategies, and coping skills along with the **development of close, meaningful relationships with other caregivers and persons with aphasia**”

**Share Your Ideas  
and Experiences?**

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# Take Home Messages

- Caregivers are our clients too.
- Need more interventions focused solely on caregiver health.
- Limited evidence suggests that supportive friendships are related to lower caregiver burden and depressive symptoms and greater psychosocial well being.
- We should aim to measure and target friendship and related psychosocial variables.
- Better carer health helps the carer and the care recipient.



Anonymous proverb

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The background of the slide is a vibrant blue gradient. It is filled with numerous speech bubbles of various colors, including red, yellow, pink, white, and purple. Each speech bubble contains a large, dark blue question mark. The bubbles are scattered across the entire frame, creating a pattern of inquiry.

**Thank You for Listening!**

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